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Institute for Language,
Cognition and Computation



JRC for Logic

Tsinghua University – University of Amsterdam Joint Research Centre for Logic

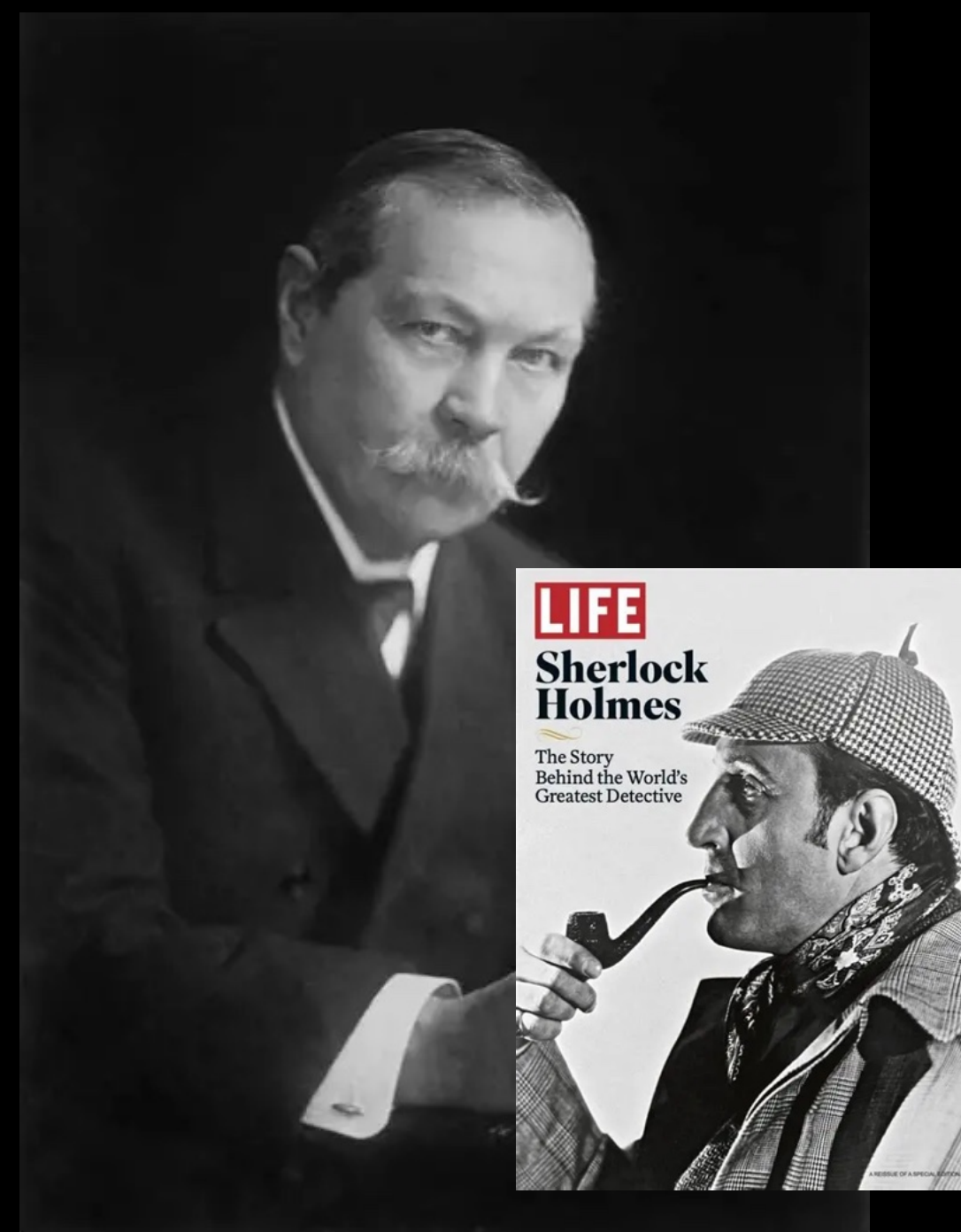
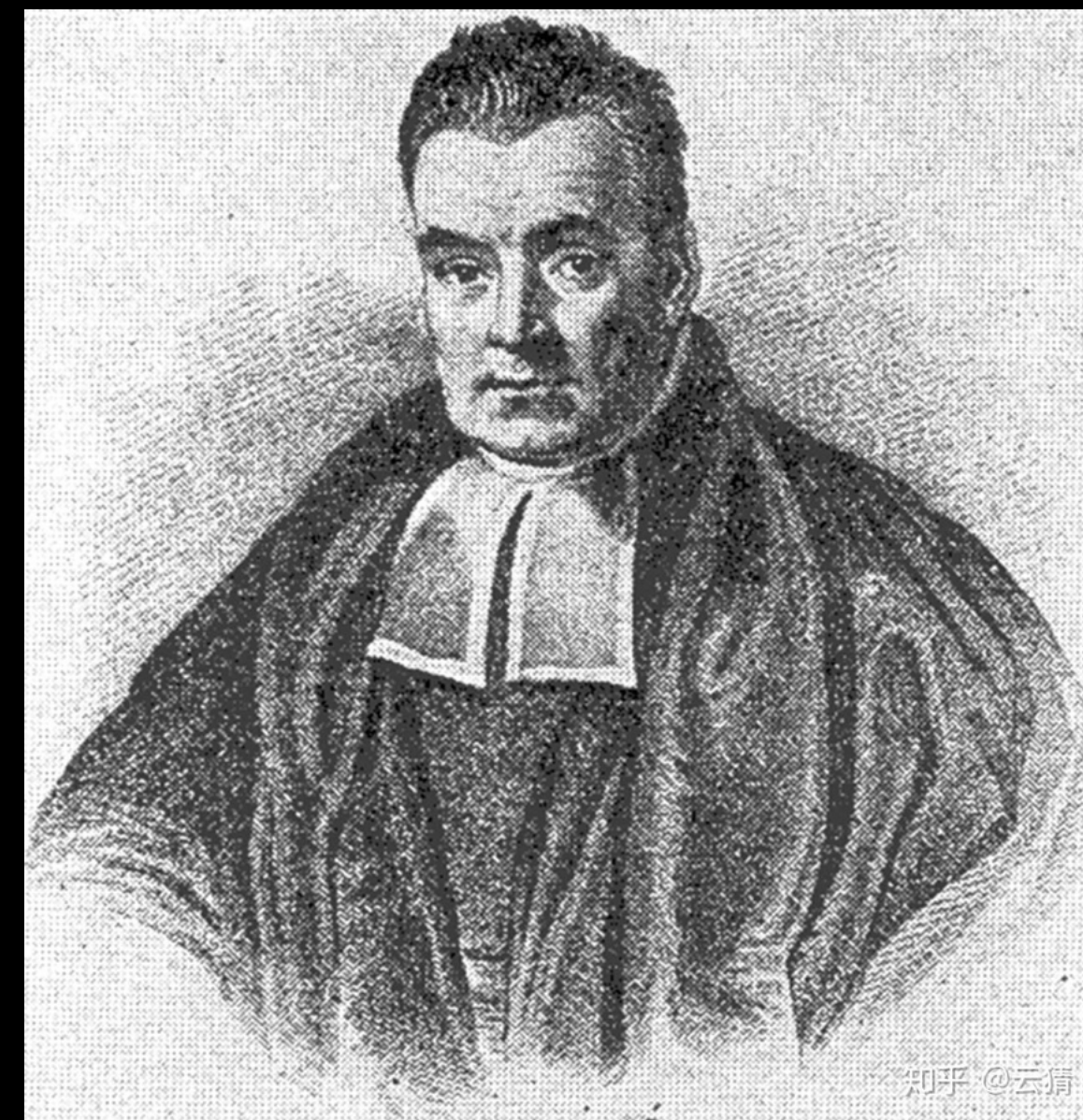
Causal program induction

Bonan Zhao (b.zhao@ed.ac.uk)

Tsinghua Logic Summer School, July 2026

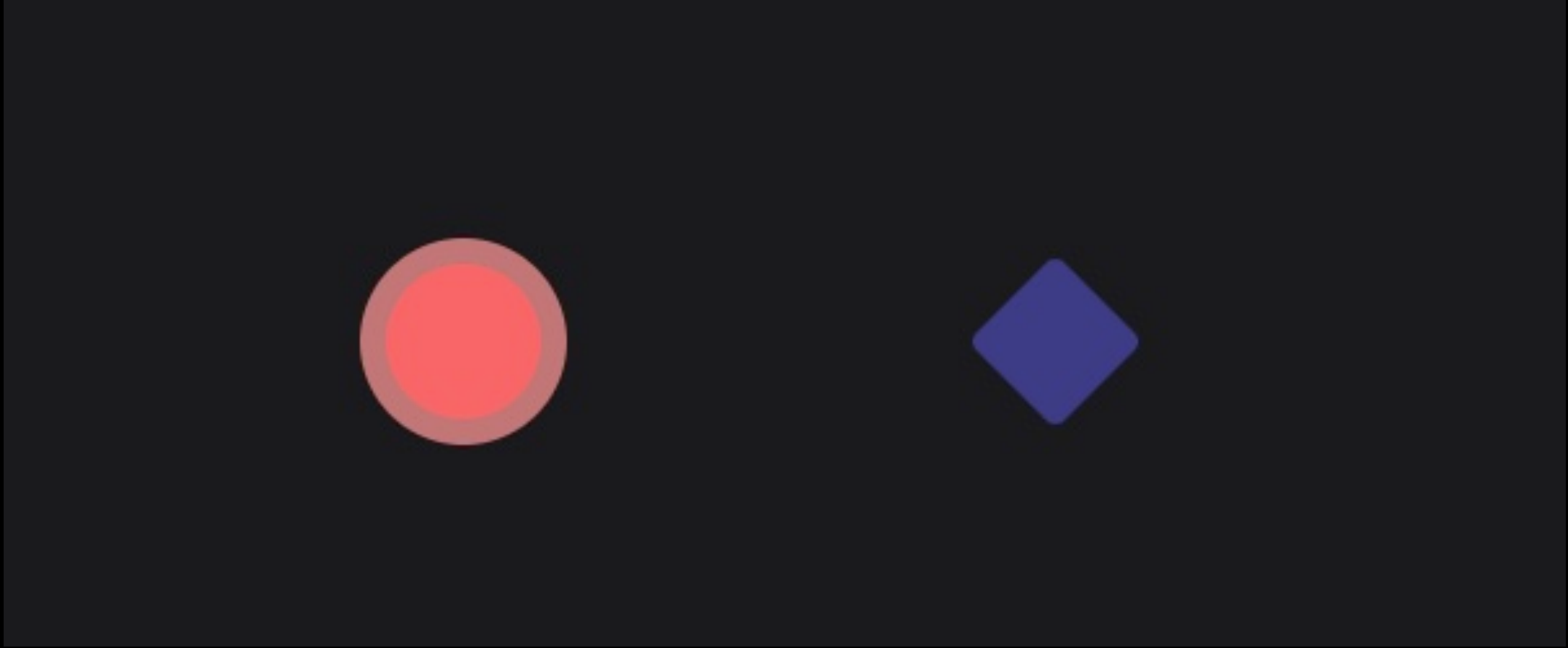
Previously

- SCM, CBN, DAG
- From inference *in* causal models to inference *about* causal models
 - Causal models can get very complex
 - Learning complex models is hard
 - Is it also the case for how the mind learns about causal models?
 - Why do we care about learning causal models?



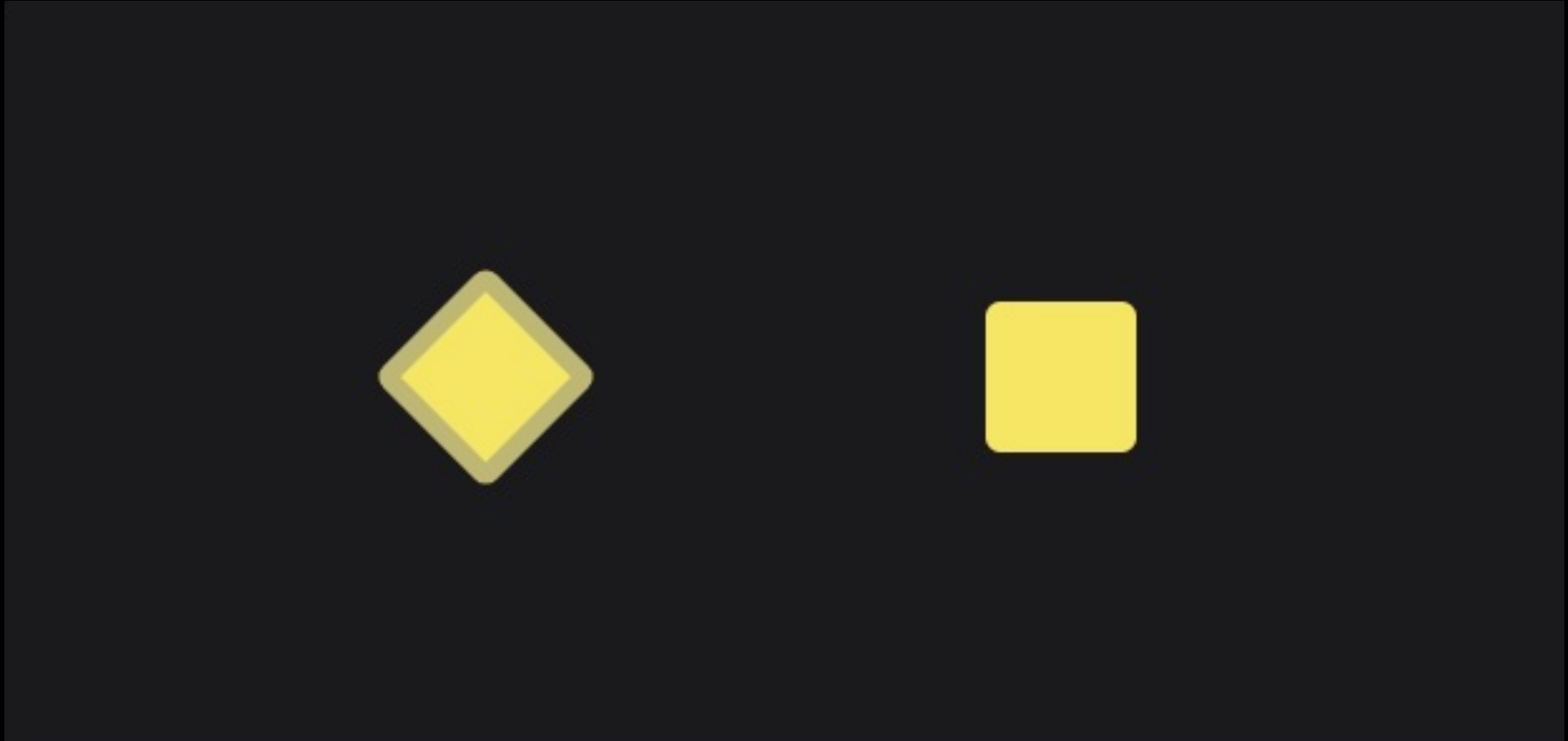




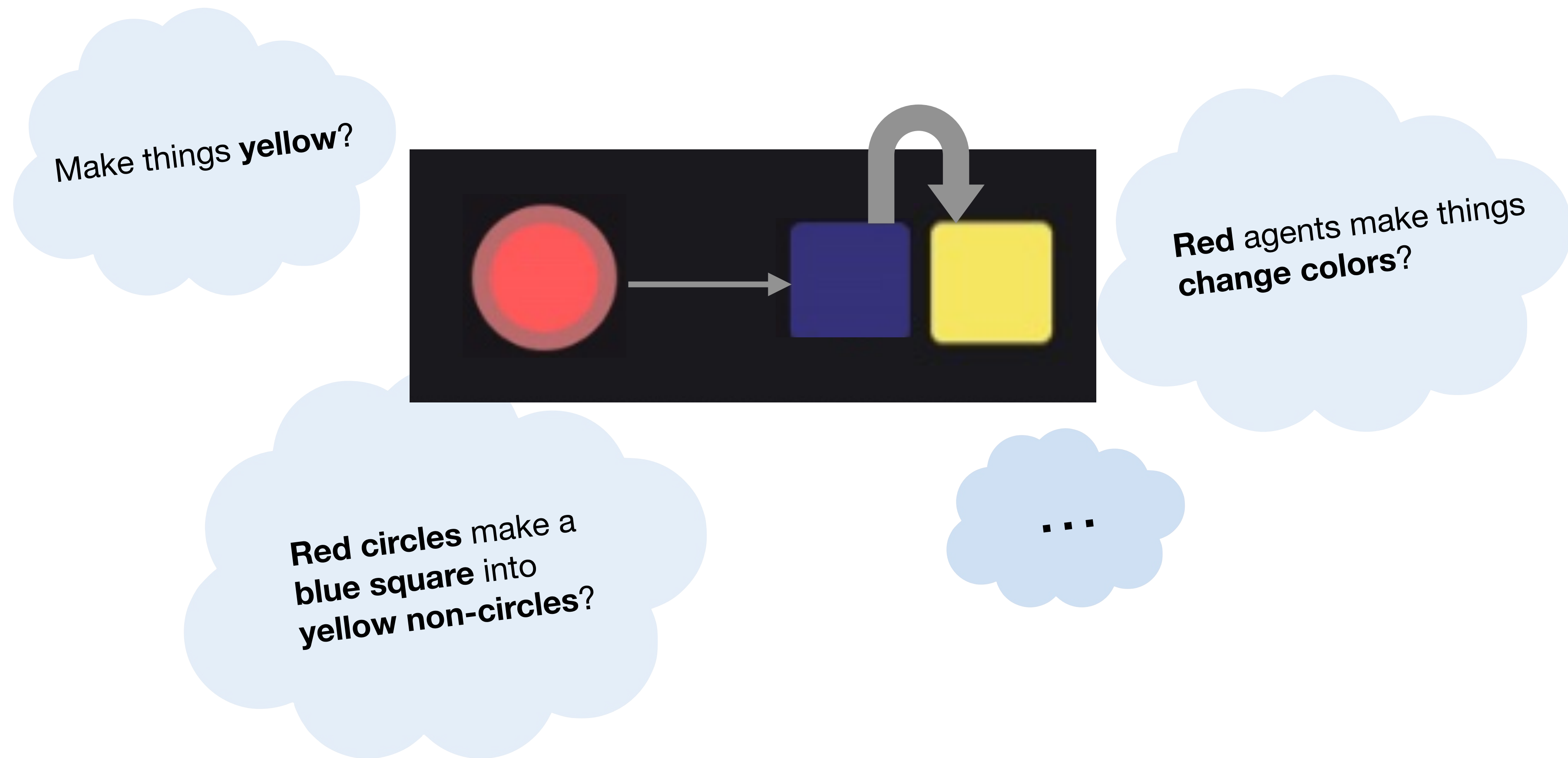


1	2	3
4	5	6
7	8	9





1	2	3
4	5	6
7	8	9



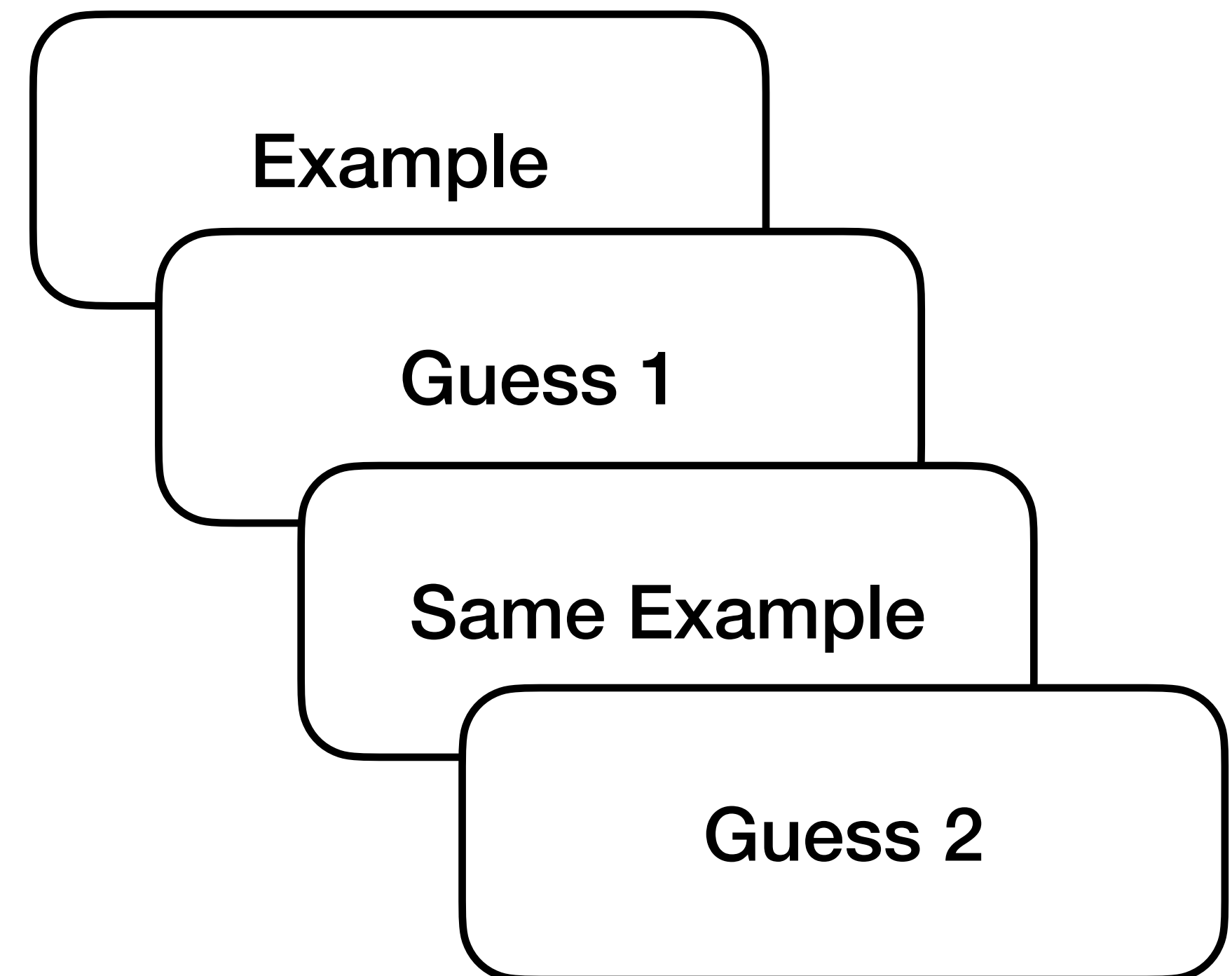
Causal generalization

- People generalize causal relationships systematically, upon seeing very few (even just one!) examples.
- We do this via forming causal concepts that are functional, (often) symbolic, compositional, and probabilistic.

One-shot causal generalization

Zhao et al. (2022)

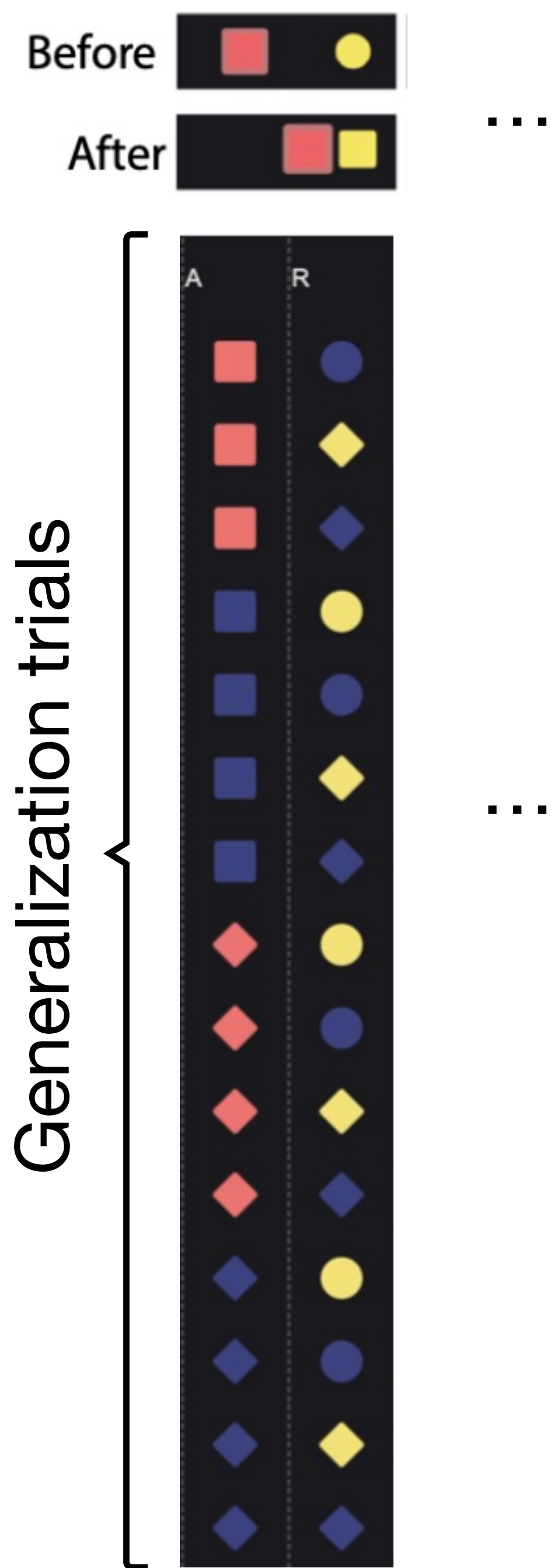
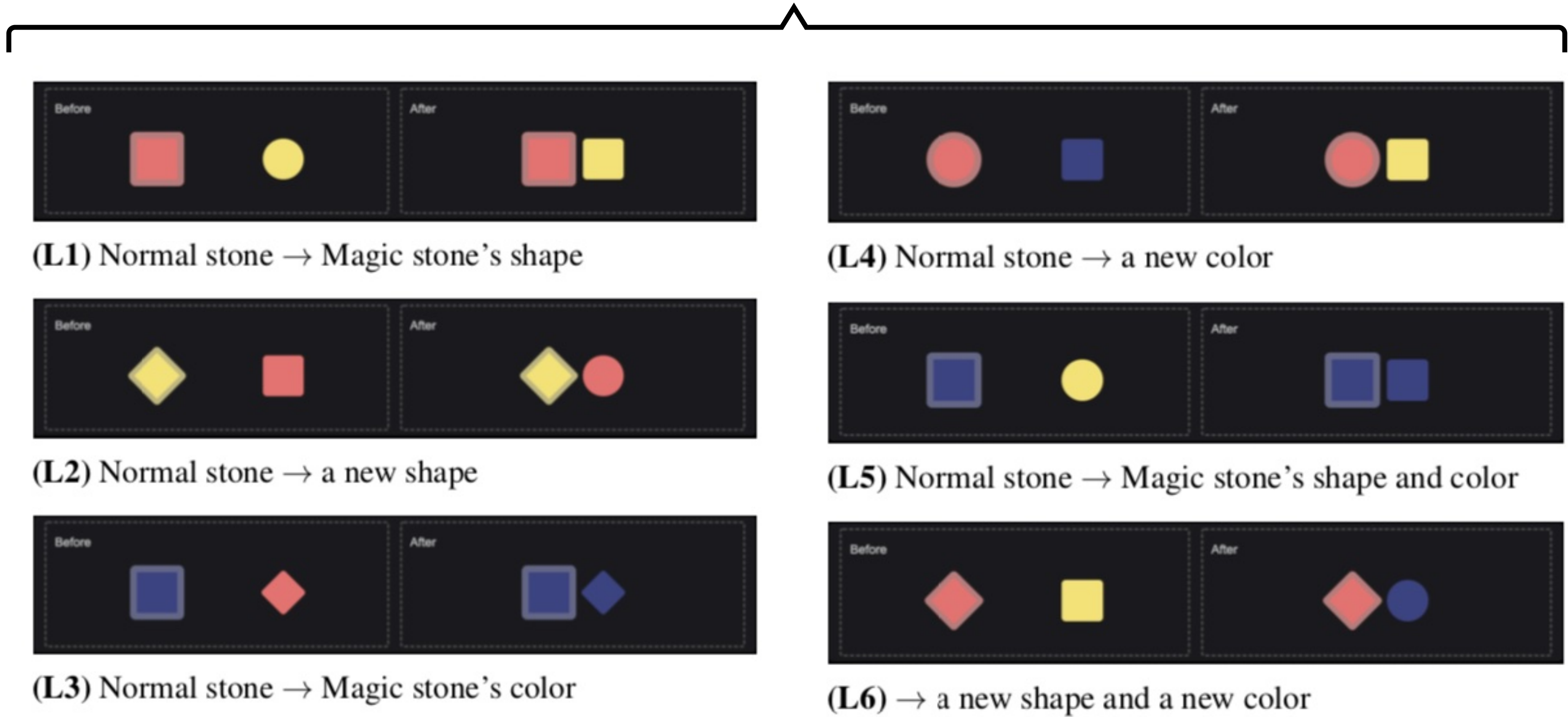
- Design
 - 6 between-subject example interactions
 - Total $n = 120$ participants
- Procedure:
 - See 1 causal interaction
 - Make 15 guesses, no feedback



One-shot causal generalization

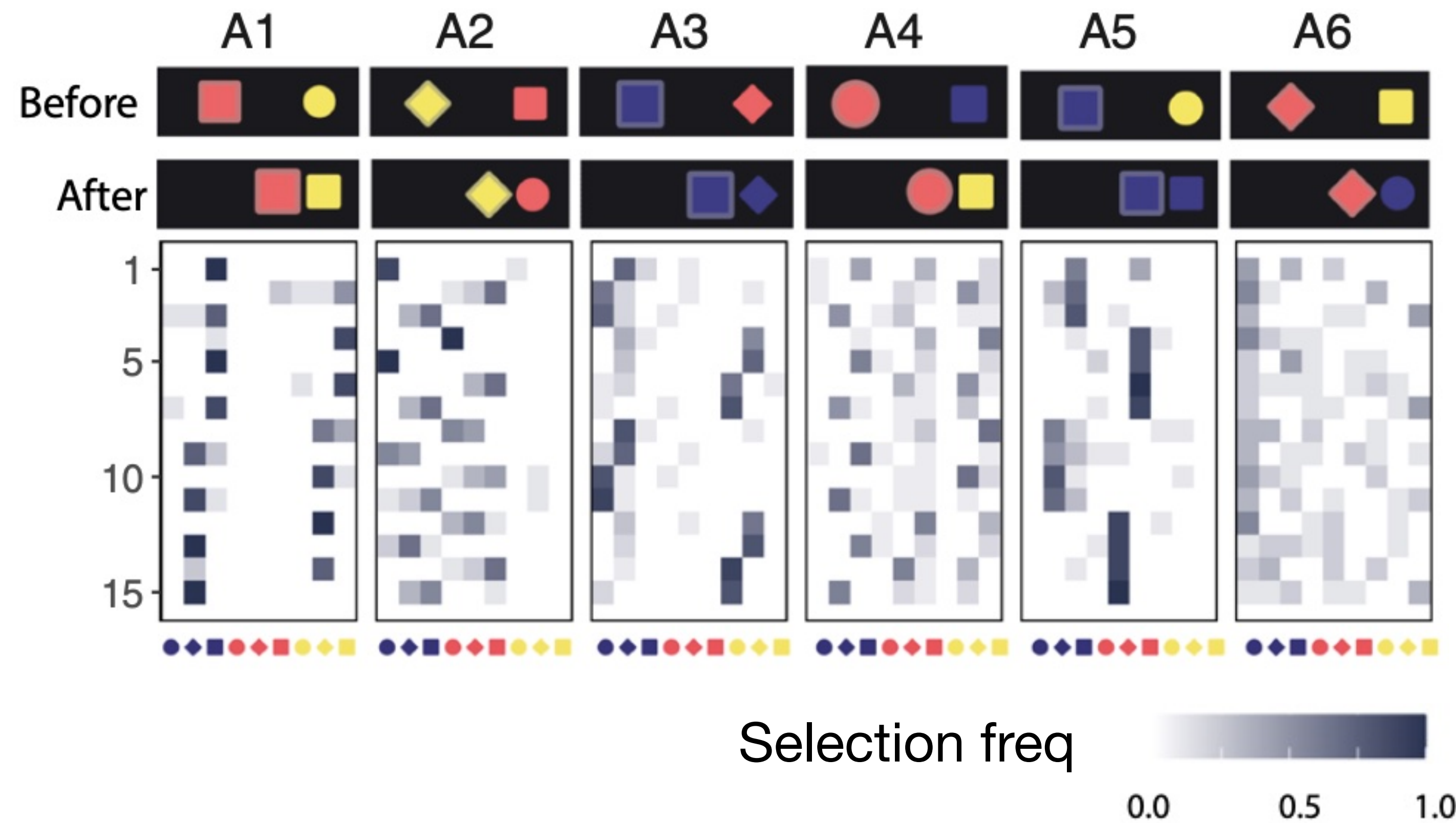
Zhao et al. (2022)

One-shot observations



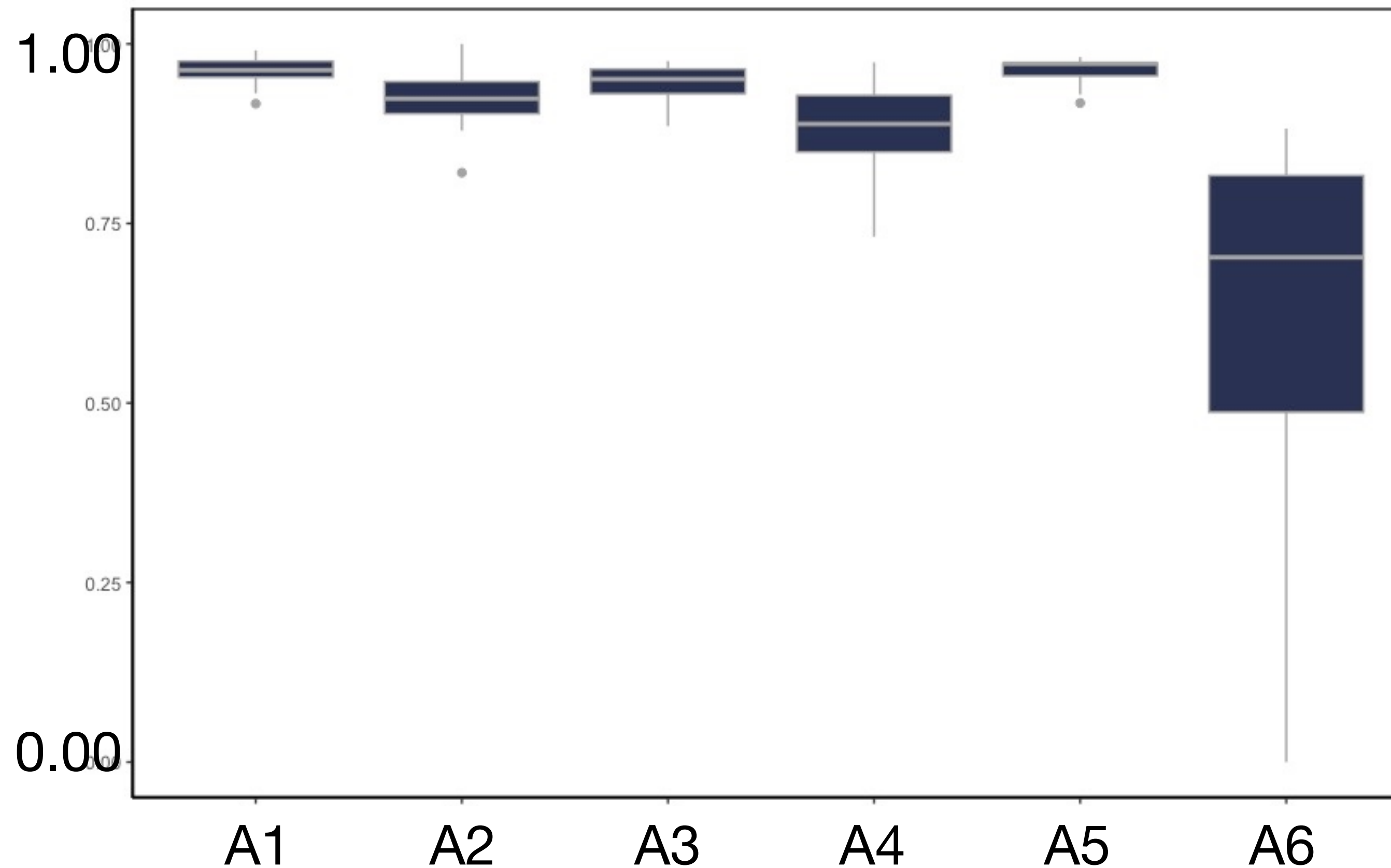
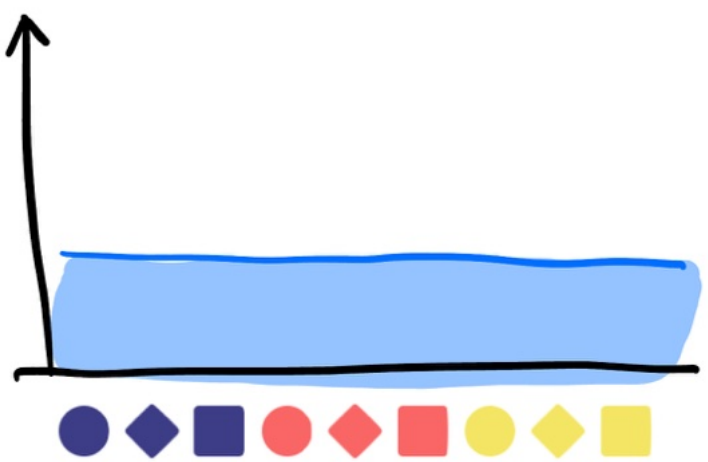
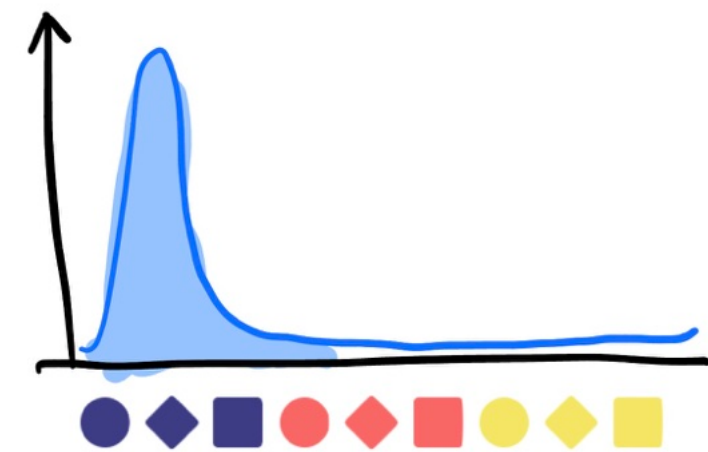
Inter-person generalization similarity

Zhao et al. (2022)



Inter-person generalization similarity

Zhao et al. (2022)



One-shot causal generalization

- People generalize causal relationships systematically, upon seeing very few (even just one!) examples.
- We do this via forming causal concepts that are functional, (often) symbolic, compositional, and probabilistic.



Rule-based concept learning

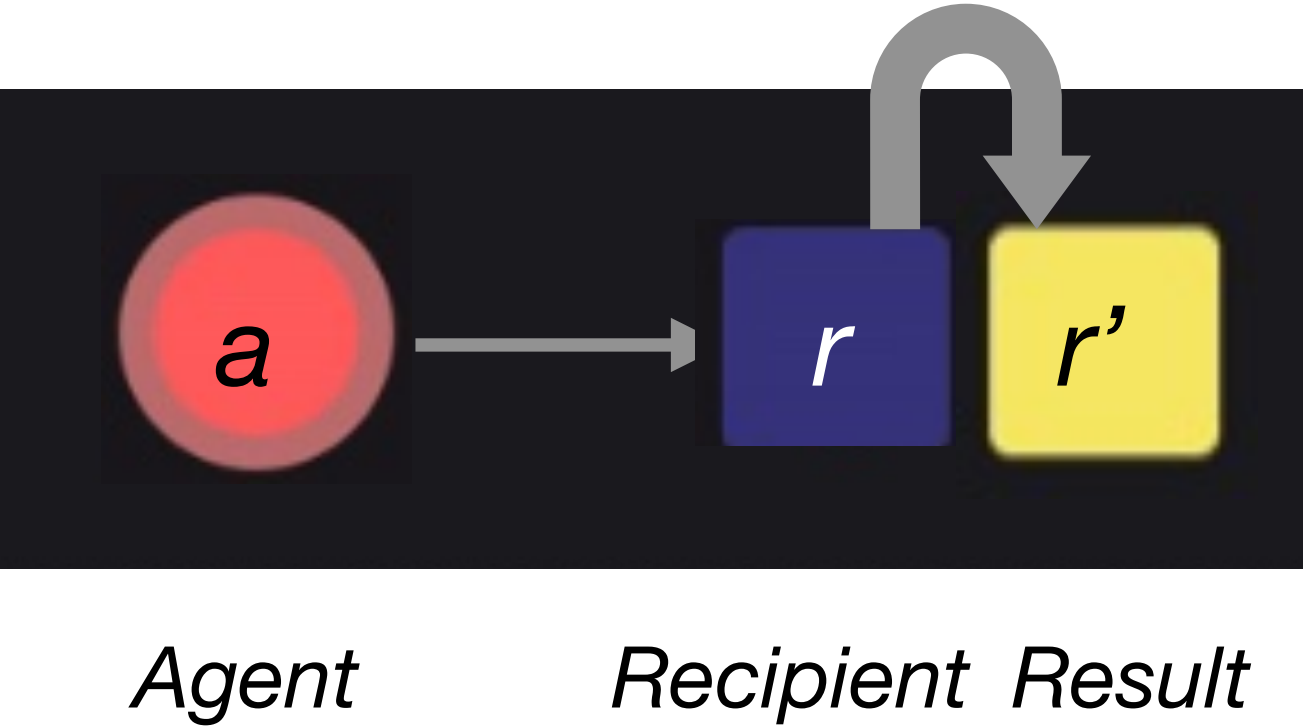
Goodman et al. (2008)

- Concepts are mental representations that are used to discriminate between objects, events, relationships, or other states of affairs.
- Concepts are learned inductively from the sparse and noisy data of an uncertain world.
- Many concepts are formed by combining simpler concepts, and the meanings of complex concepts are derived in systematic ways from the meanings of their constituents.

Handout

Modeling causal concepts

with PCFG (probabilistic context-free grammars)



color	shape	not
red	circle	and
yellow	square	or
blue	diamond	

Production rules

Start

Bind feature $S \rightarrow \lambda_{\phi_i} : A, \Phi$

Bind additional $A \rightarrow B$ $A \rightarrow \text{AND}(B, S)$

Relation $B \rightarrow \phi_i(r') \Leftarrow C$ $B \rightarrow \phi_i(r') \Leftarrow \neg C$

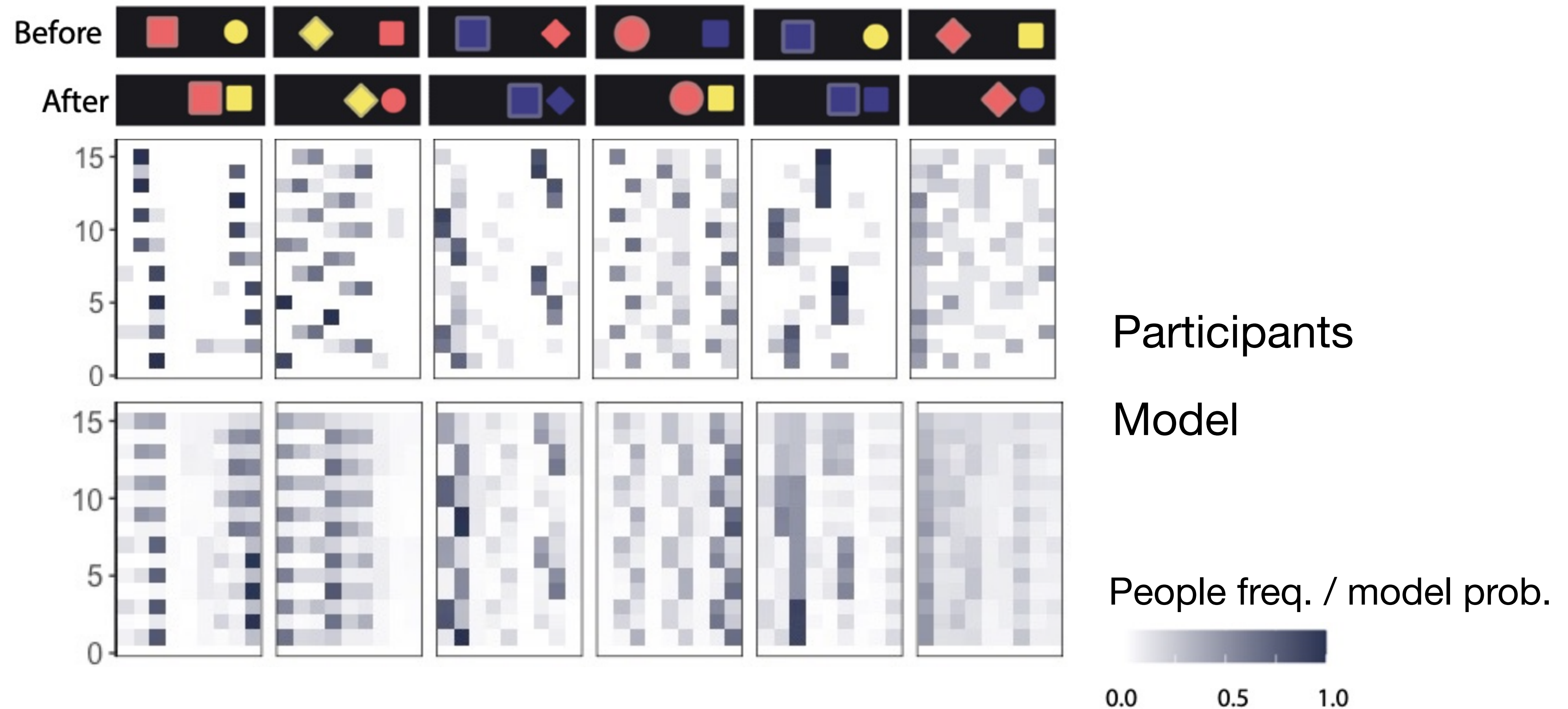
Reference $C \rightarrow D$ $C \rightarrow E$

Relative reference $D \rightarrow \phi_i(a)$ $D \rightarrow \phi_i(r)$

Absolute reference $E \rightarrow \text{value}^{\phi_i}$

Modeling causal concepts

with PCFG (probabilistic context-free grammars)



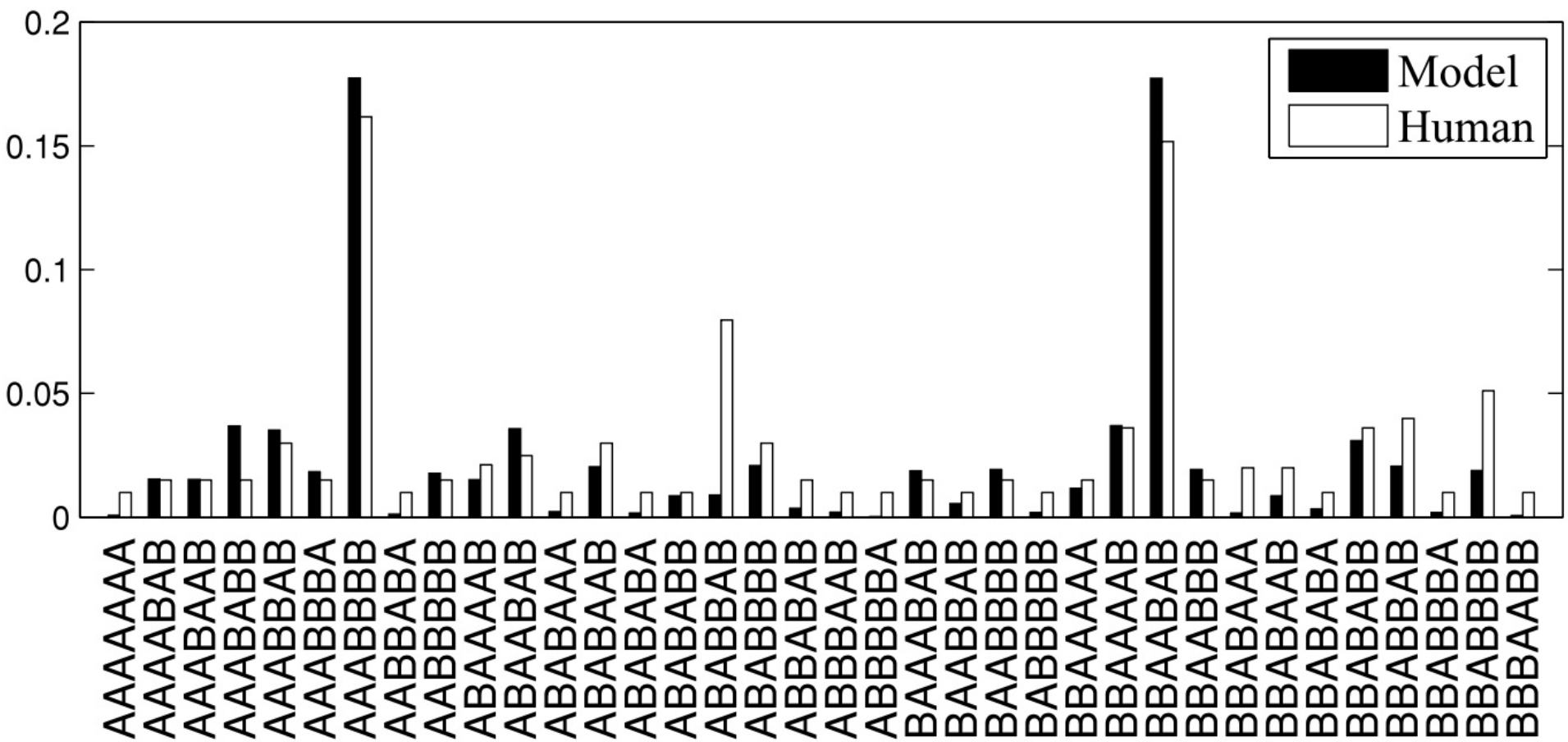
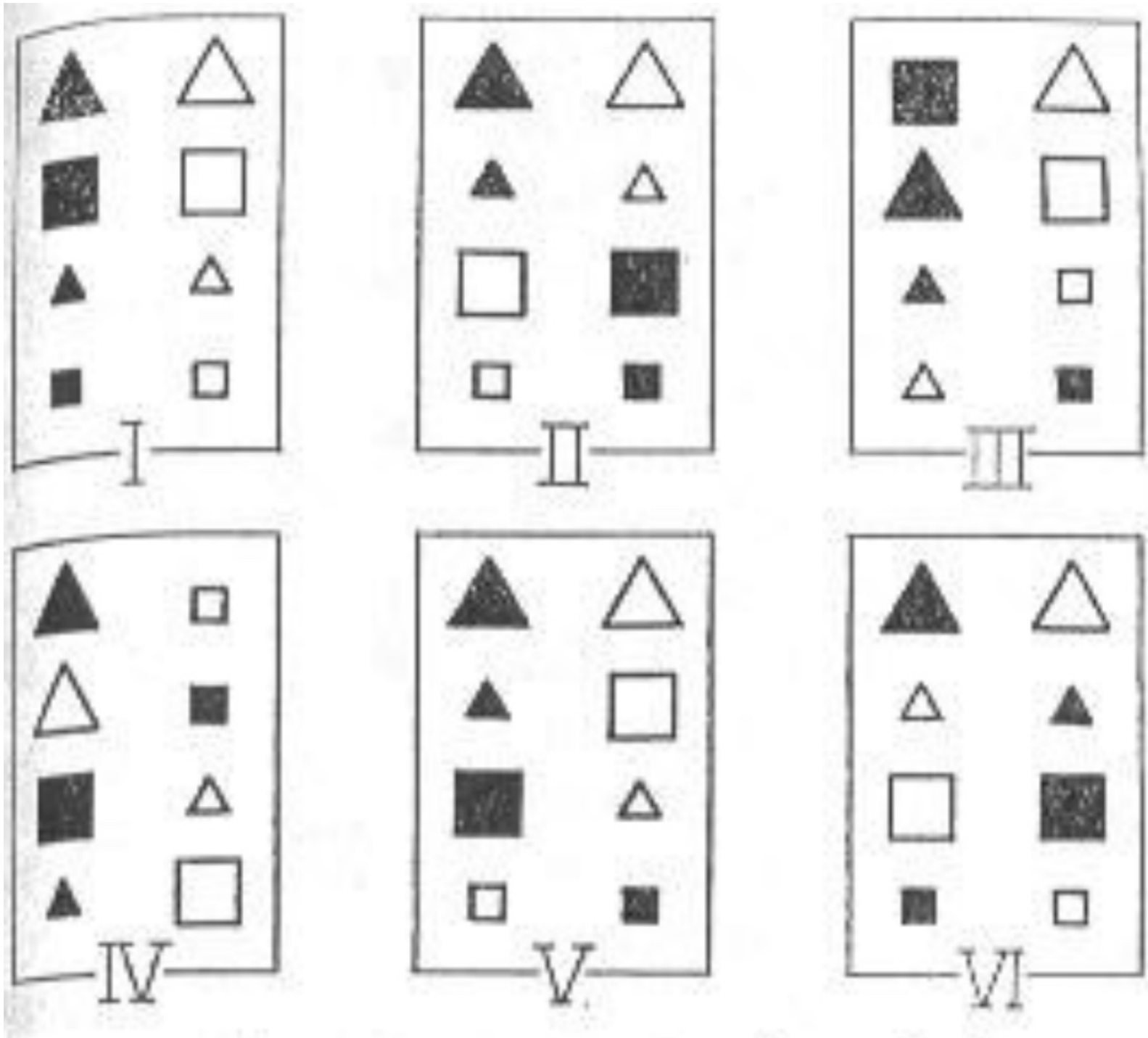
A Rational Analysis of Rule-Based Concept Learning

Noah D. Goodman^a, Joshua B. Tenenbaum^a, Jacob Feldman^b,
Thomas L. Griffiths^c

^a*Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology*

^b*Department of Psychology, Rutgers University*

^c*Department of Psychology, University of California, Berkeley*



The Logical Primitives of Thought: Empirical Foundations for Compositional Cognitive Models

Steven T. Piantadosi
University of Rochester

Joshua B. Tenenbaum
Massachusetts Institute of Technology

Noah D. Goodman
Stanford University

The *wudsy* objects in each set are surrounded by a square:

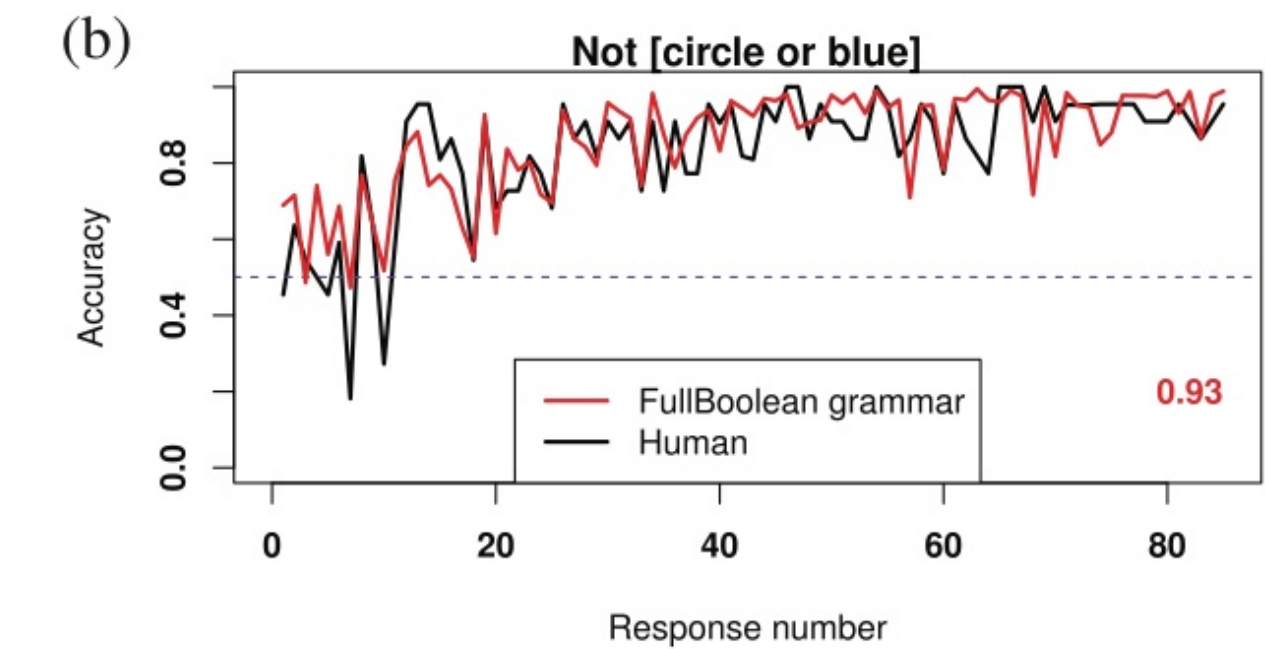
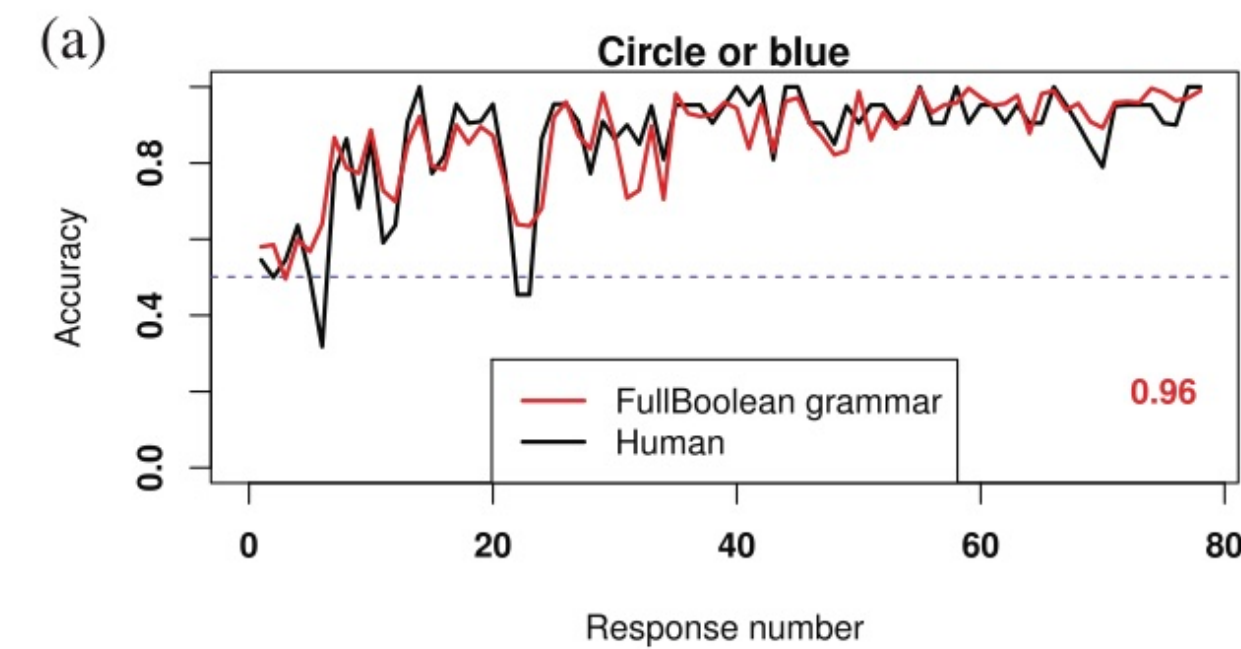
Example 1



Example 2



Given the above examples, which of the objects in this set are wudsy?

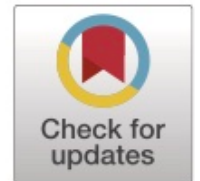
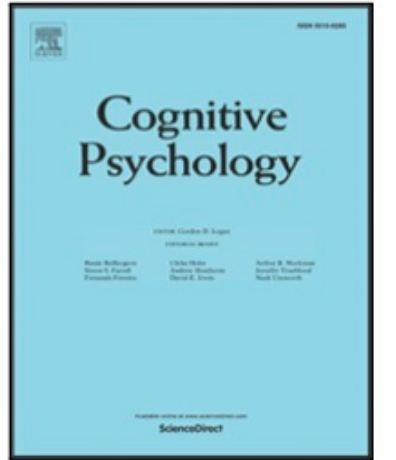




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Cognitive Psychology

journal homepage: www.elsevier.com/locate/cogpsych

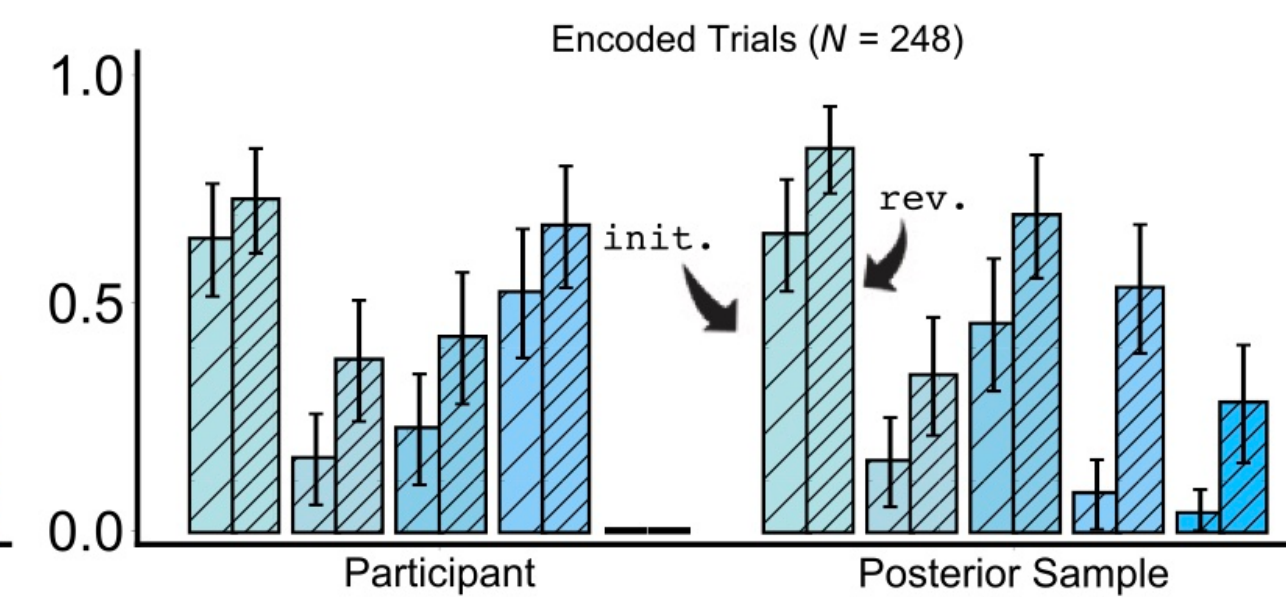
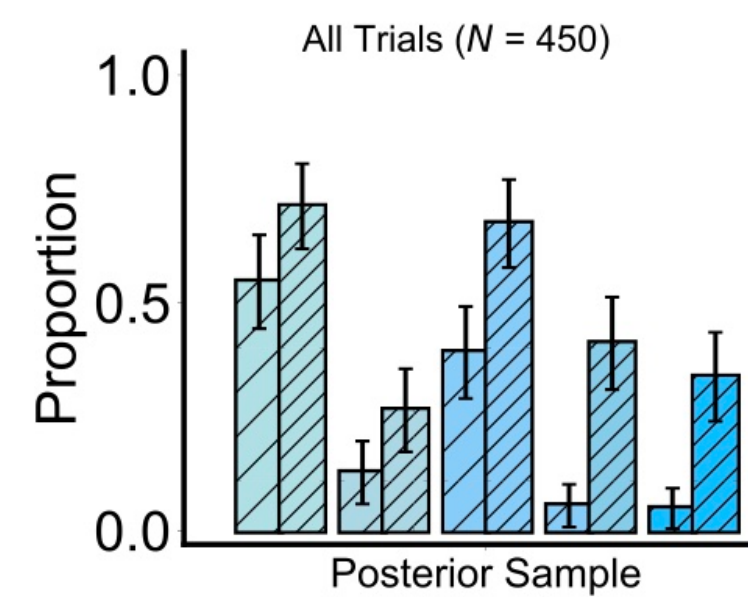
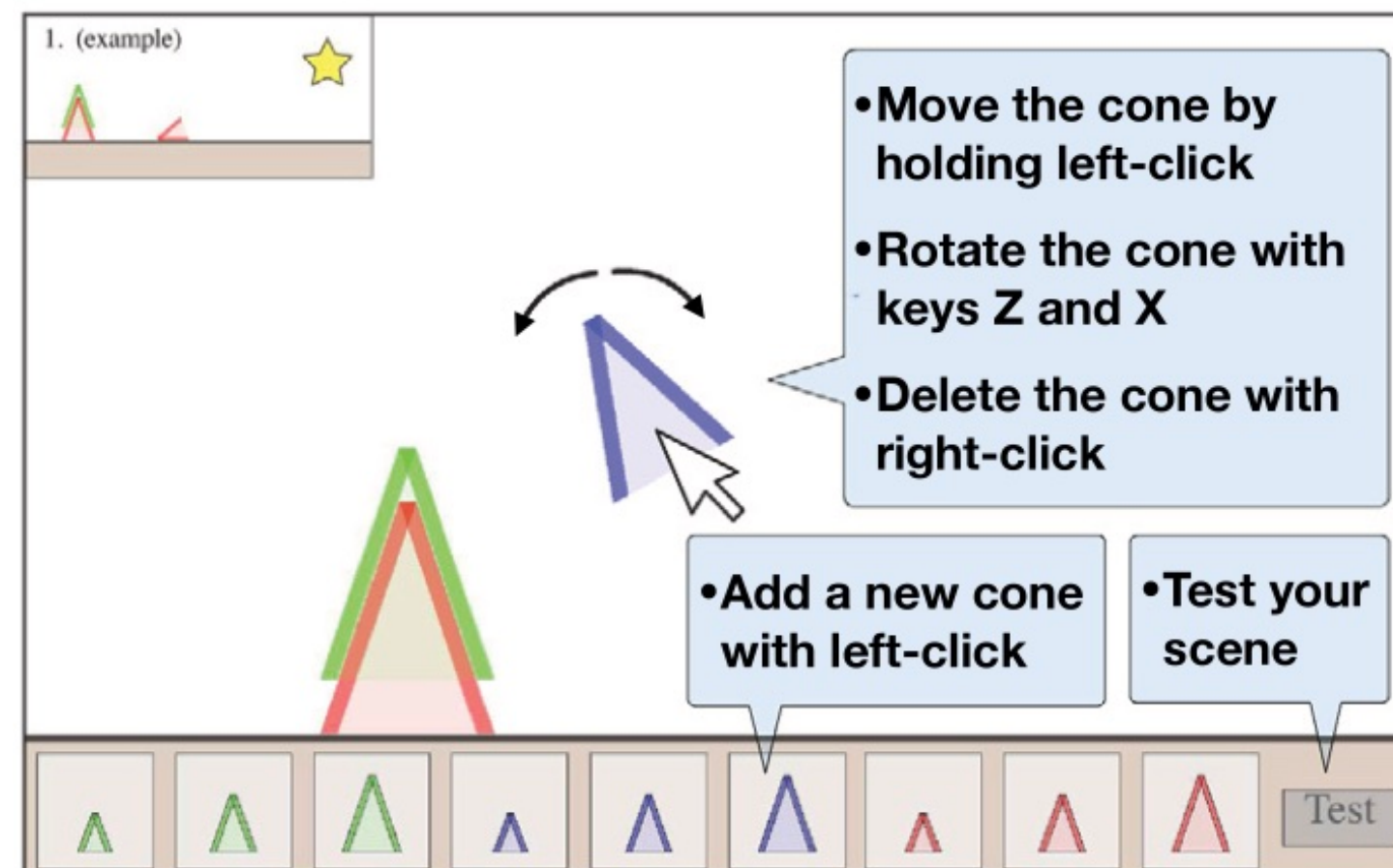


Algorithms of adaptation in inductive inference

Jan-Philipp Fränken^{a,*}, Nikos C. Theodoropoulos^{a,b}, Neil R. Bramley^a

^a Department of Psychology, University of Edinburgh, United Kingdom

^b Laboratory of Experimental Psychology, Suor Orsola Benincasa University of Naples, Italy



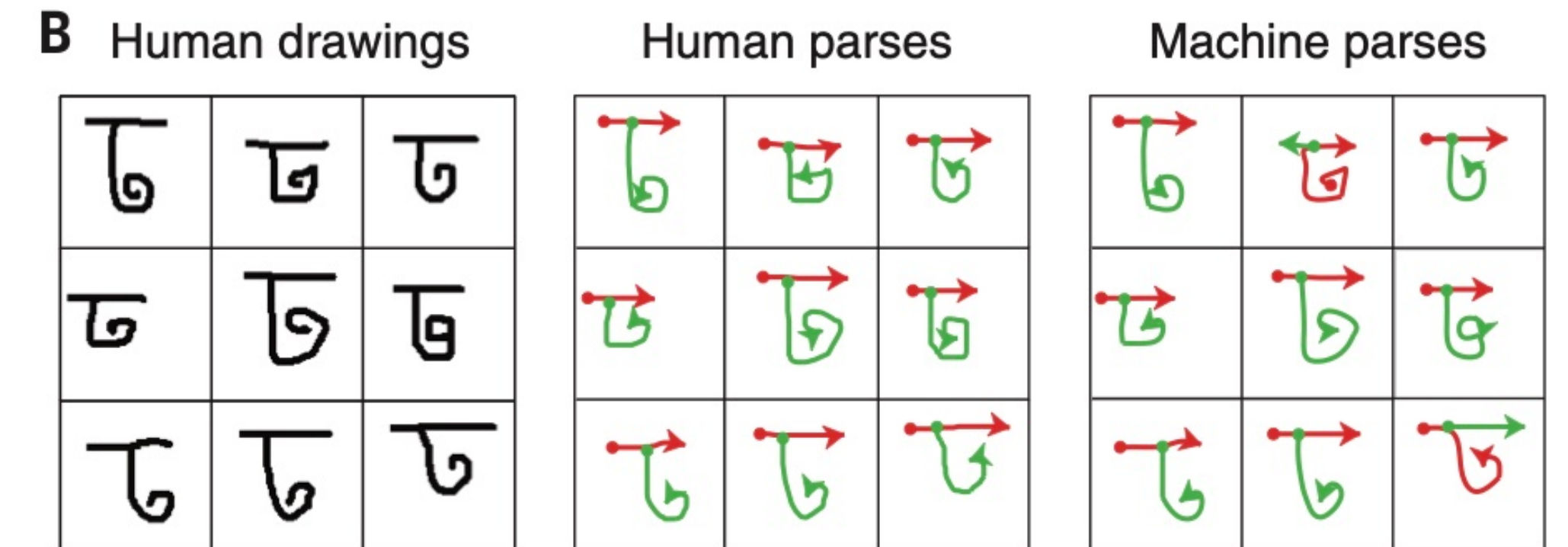
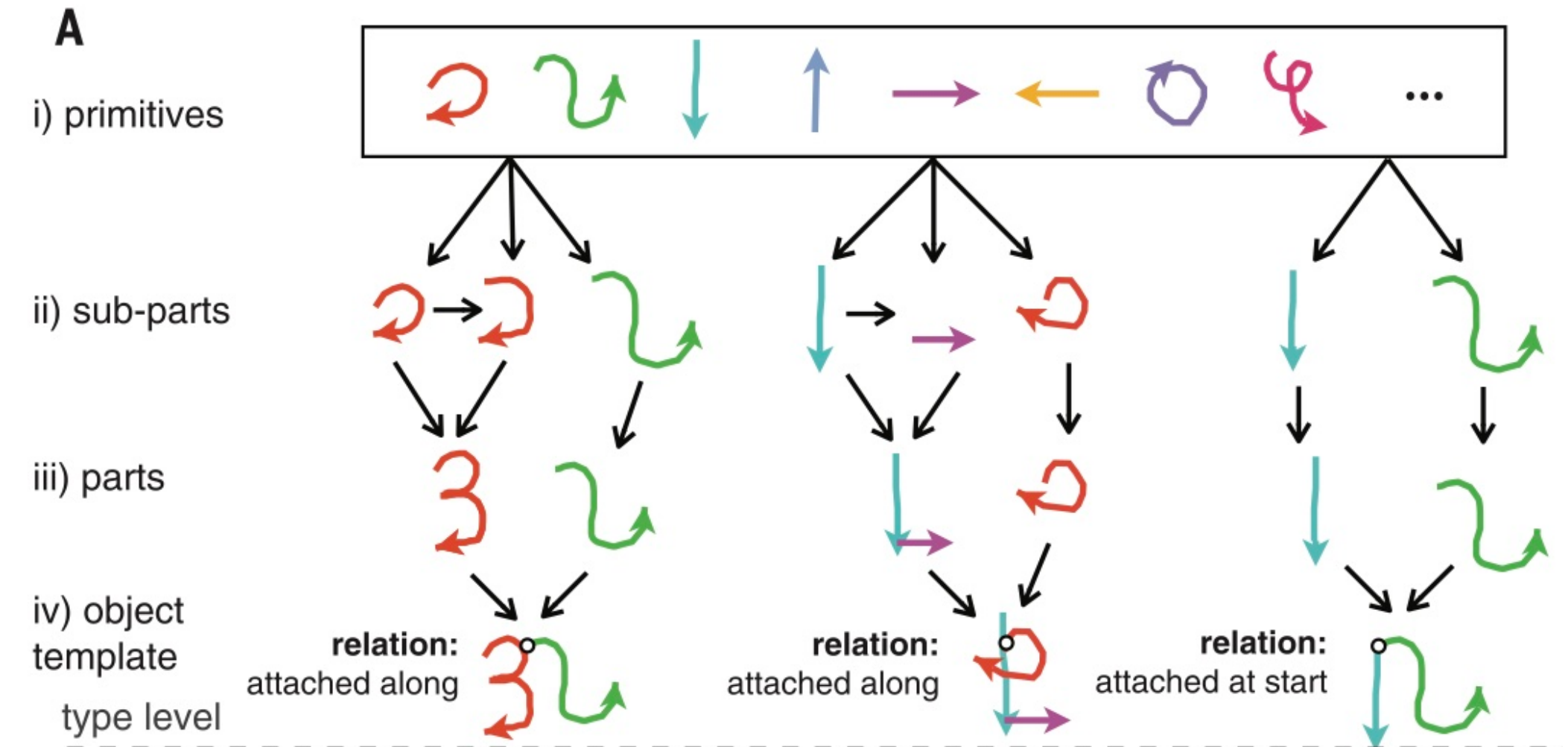
- There is a red cone
- There is exactly one blue cone
- No cone is upright
- There is a small blue cone
- All cones are small or blue

RESEARCH ARTICLES

COGNITIVE SCIENCE

Human-level concept learning through probabilistic program induction

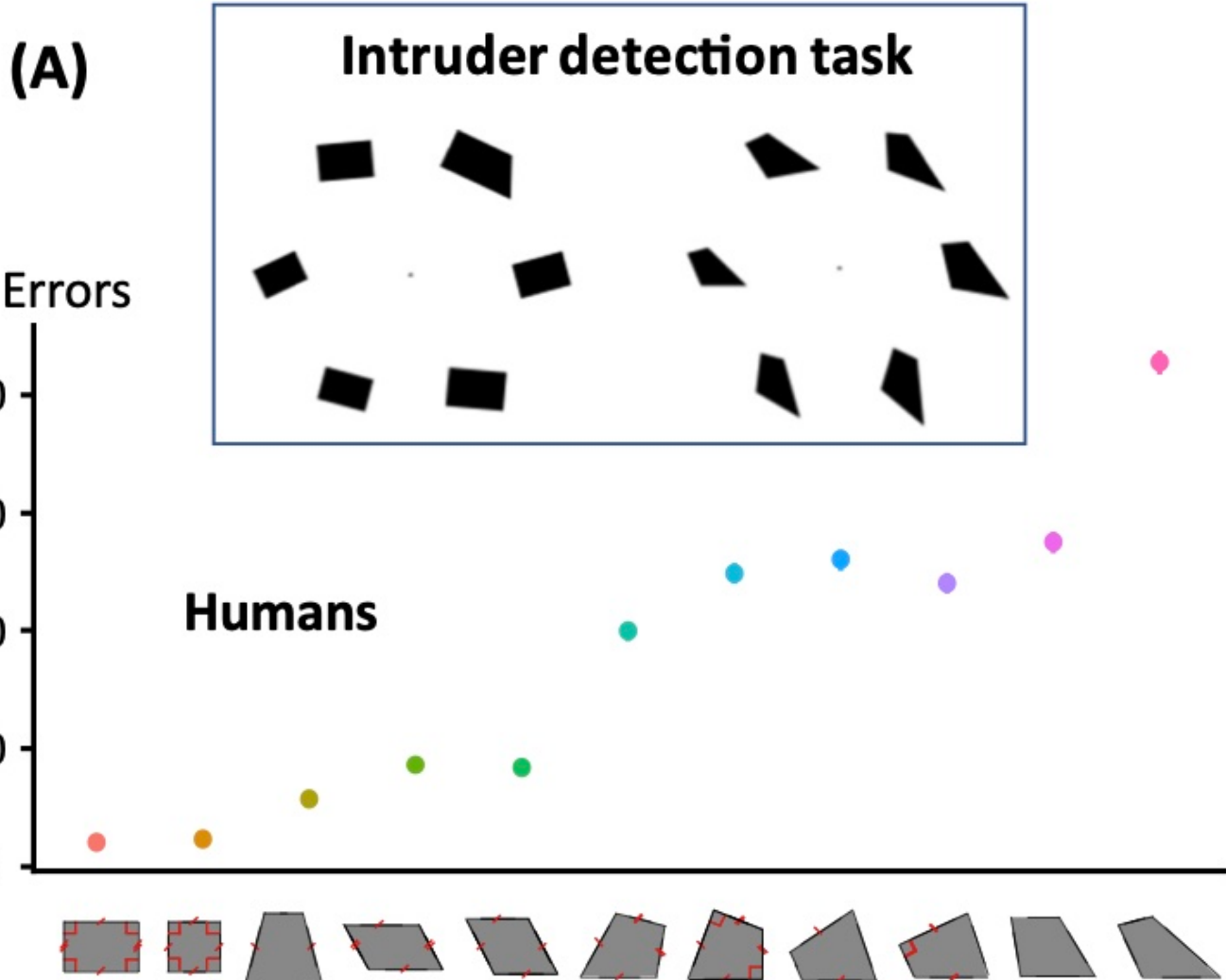
Brenden M. Lake,^{1*} Ruslan Salakhutdinov,² Joshua B. Tenenbaum³



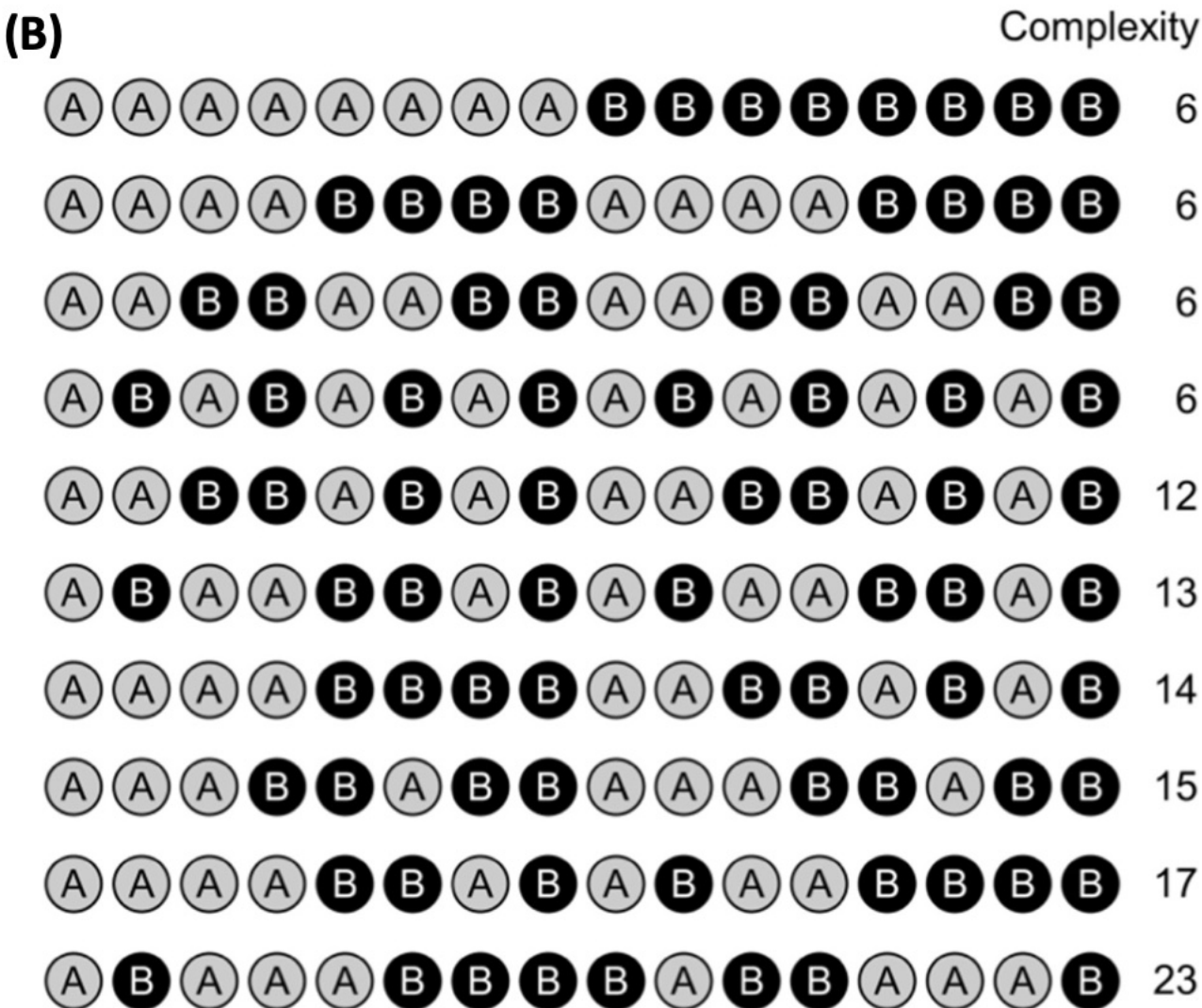
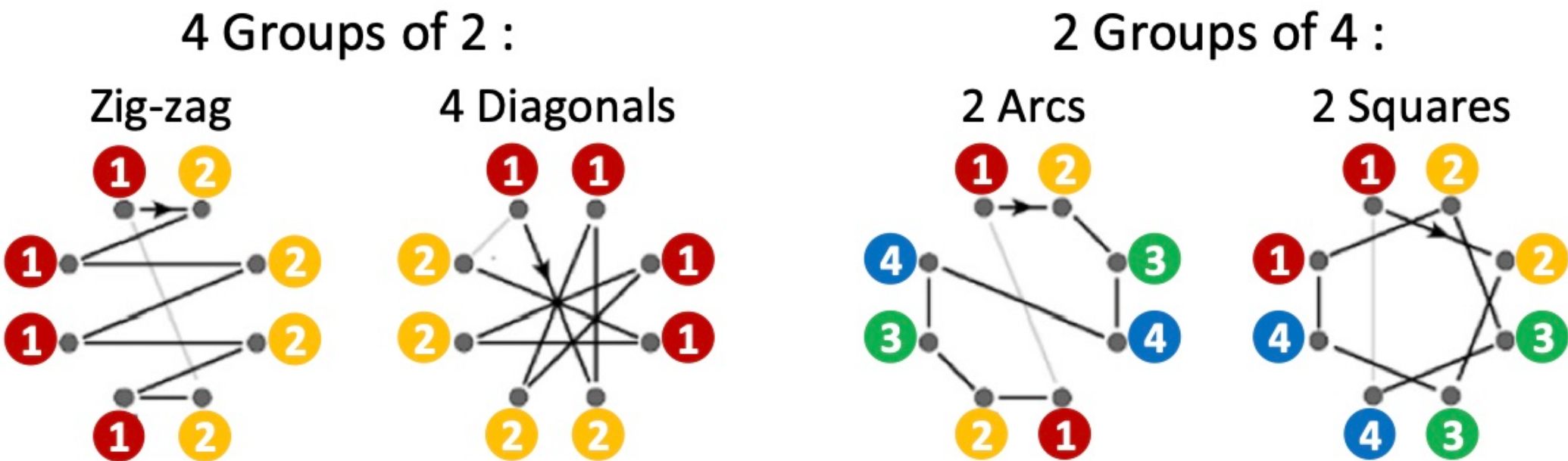
Opinion

Symbols and mental programs: a hypothesis about human singularity

Stanislas Dehaene ^{1,2,*} Fosca Al Roumi,¹ Yair Lakretz,¹ Samuel Planton,¹ and Mathias Sablé-Meyer¹



(E) MEG activity reflecting the proposed mental program



Opinion

Origins of numbers: a shared language-of-thought for arithmetic and geometry?

Stanislas Dehaene^{1,2}, Mathias Sablé-Meyer^{1,2}, and Lorenzo Ciccione ^{1,2,*}

Language primitive	General meaning	Role in geometry	Role in arithmetic
Int: =			
One	Number 1	Integers are needed for the Repeat operation	Classical definition of Peano arithmetic
Next(Int)	Successor function		
Program: =			
Repeat([Int=2]){Program}	Repetition: Repeat a program a certain number of times	Repeat any line or shape, e.g. /// or ○○○	• Set of n items • Set of sets = Multiplication
Program; Program	Concatenation: run one program, then another	Join two shapes, e.g. —○	Union of two sets = Addition
Subprogram{Program}	Nesting: call any subprogram, then resume the original program	Draw a shape using another shape, e.g. square of circles ○○○ ○○○ ○○○	Algebraic structure recursively combining + and × Square, Factors , etc.

Summary

- Treating causal models as concepts
- Using PCFG to assign priors over a structured, open-ended concept space
- Example studies
- Tomorrow: how to do inference when the normalization term is intractable?